

PYP Counsellor

The PYP Counselor is responsible for providing comprehensive counselling services to students in the Primary Years Programme (PYP) of ARIS. The primary focus is on supporting the social-emotional development, academic success, and overall well-being of students at ARIS within the framework of the IB philosophy.

He/She Should:

- Conduct one-on-one counselling sessions with students to address personal, social, emotional, and academic concerns.
- Provide support to students experiencing challenges, such as academic stress, interpersonal conflicts, and emotional issues.
- Collaborate with teachers to identify and address specific group counselling needs within the PYP curriculum.
- Deliver age-appropriate guidance lessons to PYP classrooms, focusing on topics such as character development, social skills, and conflict resolution.
- Communicate regularly with parents to provide information on counselling services and share strategies for supporting students at home.
- Collaborate with teachers, administrators, and other school staff to create a supportive and inclusive school environment.
- Participate in regular team meetings and professional development activities.
- Provide immediate support and intervention in crisis situations, collaborating with school leadership and external resources as needed.
- Maintain accurate and confidential records of counselling sessions, assessments, and interventions.
- Prepare reports on counselling activities and student progress as required.
- Stay informed about current trends and best practices in school counselling.

Qualifications:

- Master's degree in School Counseling, Psychology or a related field.
- Certification/licensure in school counselling.
- Previous experience working in an IB PYP school or an International School is desirable.
- Strong understanding of the IB philosophy and PYP framework.

- Excellent communication and interpersonal skills.

Qualities:

Dedication to the job, the ARIS core values, as well as good relations with students, staff and parents are the qualities sought. Ability to collaborate effectively with educators, parents, and community members. An understanding of relevant laws, policies, and procedures related to gifted education.