



Al-Rayan
International
School

**SCHOOL
PROFILE** | **25
26**

CEEB Code: 431988
UCAS Centre Number: 42367



**ACCRA,
GHANA**

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INSPIRE, EMPOWER, TRANSFORM

ARIS Community

Founded in 2003, Al-Rayan International School (ARIS) serves international learners from Early Years to Secondary School. As a pioneer in West Africa, ARIS is the region's only school to offer the full international Baccalaureate (IB) Continuum, where teaching and learning are guided by the concept-based curriculum and instruction (CBCI) framework, which promotes inquiry, conceptual understanding, transfer of learning and student agency. Over 2 decades, ARIS has grown into a leading educational hub in Ghana, operating specialised Primary & Secondary campuses dedicated to "Inspire, Empower, & Transform." ARIS has over 750 students enrolled from Nursery to Year 13. Our student body is a rich global tapestry comprising over 59 nationalities, fostering an inclusive environment where international perspectives meet local Ghanaian culture. With academic excellence and student-led innovation, ARIS maintains a 100% university acceptance rate while prioritising a vibrant, service-oriented school culture.

ARIS Year Groups

- Early Years Programme (EYP): Playgroup – Reception
- Primary Years Programme (PYP): Year 1 – Year 6
- Middle Years Programme (MYP): Year 7 – Year 11
- Diploma Programme (DP): Year 12 – Year 13
- Career-related Programme (CP): Year 12 – Year 13

Accreditations & Partnerships



ARIS Guiding Statements



**CORE
PURPOSE**

"We are a diverse community of learners that are committed to inspire, empower, and transform for a better world."



**CORE
VALUES**

- > Greatness in everyone
- > Learning with everyone
- > Creativity and Innovation by everyone
- > Service to everyone
- > Change for everyone



ARIS CHARACTERISTICS

- > Responsibility and Respect
- > Passion and Mindfulness
- > Collaboration and Communication
- > Reflection and Action

Key Personnel

School Director: Dr. Fatma Odaymat
fodaymat@aris.edu.gh

Secondary School Principal: Ms. Alpana Mukherjee
amukherjee@aris.edu.gh

Primary School Principal: Ms. Evon Maatouk
emaatouk@aris.edu.gh

University Admission Counsellors: Mr. Dominic Forson
dforson@aris.edu.gh

Ms. Susana Brobbey
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ARIS Secondary School

The ARIS Secondary School community is comprised of 376 English by a diverse faculty except in the language classes. The academic journey begins with the IB Middle Years Programme for Years 7 to 11, progressing into specialised senior pathways for Years 12 and 13. Here, students choose between the IB Diploma (IBDP) and Career-related (IBCP) programmes, providing a tailored and innovative bridge to university life.

Middle Years Programme (MYP)

The IB Middle Years Programme (MYP) at ARIS Secondary School is designed to bridge the transition from primary to senior secondary education. In MYP 1–3 (Years 7–9), students build a rigorous academic foundation through inquiry-based learning, which evolves into targeted preparation for the IB eAssessments during MYP 4–5 (Years 10–11). Students engage with a holistic range of subjects that foster critical thinking and global-mindedness:

Group 1: Language and Literature

Group 2: Language Acquisition
(French, Spanish, Arabic)

Group 3: Individuals and Societies

Group 4: Sciences
(Biology, Chemistry, Physics)

Group 5: Mathematics
(Standards & Extended)

Group 6: Arts
(Visual, Performing Arts, Music)

Group 7: Physical and Health Education

Group 8: Design



Visit to the Ghana Geological Survey Authority as part of their "Mapping Our World" unit.



Transforming clay into self-portraits that communicate emotion & personality.

Additional Programme in the Middle School

ARIS offers the Pearson BTEC Level 2 Diploma for students who prefer modular assessments. This unique inclusion provides a practical, industry-aligned foundation, embodying our commitment to innovative, career-ready education for Y10 and Y11 students. In addition, it serves as a transition into our senior pathways, the Career-related Programme (IBCP) for the students leaning toward the professional pathway.



Visit to Safari Eco Park to observe real world ecosystems.

IB Diploma Programme (IBDP)

In the IB Diploma Programme (IBDP), students select six subjects, typically balanced with three at Higher Level (HL) and three at Standard Level (SL) to ensure both academic depth and breadth. This framework is anchored by the three core requirements; Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS); which cultivate the high-level research and critical thinking skills essential for university success.

The following subjects are offered for the IBDP:

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6	CORE
Language & Literature	Language Acquisition	Individuals & Societies	Sciences	Mathematics	The Arts	Mandatory for all DP students
English Language & Literature	<ul style="list-style-type: none"> Spanish French Arabic 	<ul style="list-style-type: none"> Business Management Economics Environmental Systems & Societies. Geography Global Politics History Psychology 	<ul style="list-style-type: none"> Biology Chemistry Computer Science Physics 	<ul style="list-style-type: none"> Applications & Interpretation Analysis & Approaches 	Visual Arts	<ul style="list-style-type: none"> Extended Essay Theory of Knowledge Creativity, Activity, Service

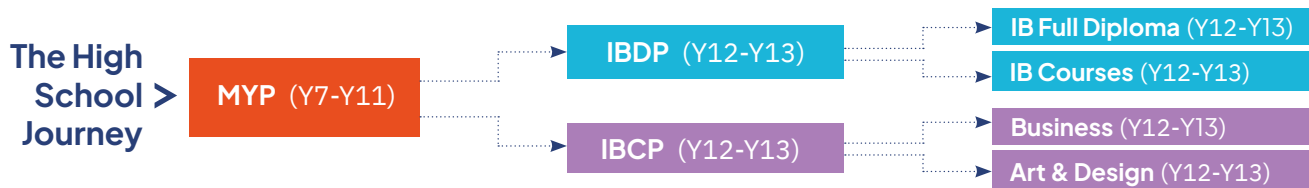
IB Career-Related Programme (IBCP)

The IB Career-related Programme (IBCP) offers a future-focused rigor with professional expertise. Students choose between two specialised career-focused tracks: Business, powered by Pearson BTEC, or Art and Design, in collaboration with the Savannah College of Art and Design (SCAD). To ensure academic depth, students also complete three IB Diploma Programme (DP) subjects, with at least one at Higher Level (HL). This framework is anchored by the Personal and Professional Skills, Community Engagement, and Language & Cultural Studies; equipping students with the versatile skills required for university and the modern workforce.

Business Pathway			ART & DESIGN PATHWAY		
3 DP Subjects	CRS	IBCP Core	3 DP Subjects	CRS	IBCP Core
<ul style="list-style-type: none"> English Language Literature Mathematics Economics or <ul style="list-style-type: none"> Environmental Systems 	The students select 1: Pearson BTEC International Level 3: Subsidiary Diploma in Business (360 GLH) or Foundation Diploma in Business (510 GLH)	<ul style="list-style-type: none"> Reflective Project Personal and Professional Skills Community Engagement, Language & Cultural Studies 	<ul style="list-style-type: none"> English Language Literature Mathematics Visual Arts or <ul style="list-style-type: none"> Business Management 	The students select 1: <ul style="list-style-type: none"> Digital Media Advertising & Branding Graphic Design Interactive Design & Game Development Fashion Marketing & Management 	<ul style="list-style-type: none"> Reflective Project, Personal and Professional Skills Community Engagement, Language & Cultural Studies

ARIS Entrepreneurial Programme Within IBCP

Within the IBCP, we develop students to have entrepreneurial skills through immersive, real-world challenges. As an engaging centrepiece of the Personal and Professional Skills (PPS) course, students pitch their own creative business ideas to a panel of industry experts. This experience provides a vital opportunity for students to “connect the dots” between their different subjects, demonstrating how academic knowledge and practical expertise work together to bring a professional project to life.



ARIS Academic Performance MAY 2025

98% MYP

94.4% IBDP

100% IBCP

Graduation Requirements

To qualify for the ARIS High School Diploma, students must meet the following requirements:

- Complete both the internal and external examinations from Year 10 to Year 13.
- Achieve a total of 24 ARIS credits from Y10 to Y13.
- Have an attendance record of at least 90% during the course of study at ARIS.
- Successfully completed and met all the requirements for DP/CP Core courses.



The ARIS Academic Timeline

2nd Week of August Academic Year Starts	3rd Week of October Mid-Semester 1	2nd week of December Semester 1 Ends	2nd Week of January Semester 2 Starts	Last Week of March Mid-Semester 2	2nd Week of June Academic Year Ends
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Reporting System & Assessments

At ARIS, assessments are both formative and summative. Formative assessment consists of pre-assessment & Continual Assessment. Summative Assessment consists of internal Mid-Semester and End-of-Semester Assessments for Year 7 to Year 12 and Mock Examination for Year 11 & Year 13.

Assessment Structure	Percentage
Homework	5%
Formative	20%
Summative	75%

Grading Scale

IBDP Subjects:

The grade scale for IBDP subjects is from 1 to 7. We maintain high academic expectations by aligning our internal reporting with International Baccalaureate (IB) benchmarks. For Y12 & Y13, the school grading scale follows official IB grade incorporating a minor adjustment of 2 to 3 percentage points.

BTEC International Level 3 Business:

BTEC Grades	Equivalent to IB Grade
Distinction	7
Merit	5
Pass	4

Art & Design (SCAD)

SCAD Grades	Equivalent to IB Grade
A	7
B	6
C	5
D	4
E	3
F	2

ARIS Credit System

ARIS students receive a credit against their MYP/ DP or CP subjects if they achieve a grade of 4 and above.

Subjects	Credit per Year
Year 10 – Year 11 (MYP)	
MYP subject	1
Y11 Internship (80 hrs)	1
Year 12 – Year 13 (IBDP)	
DP Subject SL	1
DP Subject HL	2
Theory of knowledge (TOK)	0.5*
Extended Essay (EE) & Creativity, Activity, Service (CAS)	0.5*
Year 12 – Year 13 (IBCP)	
DP Subject SL	1
DP Subject HL	2
BTEC Foundation Diploma (510 GLH)	4
BTEC Subsidiary Diploma (360 GLH)	3
Art & Design (SCAD)	3
Reflective Project (ROP5)* & Community Engagement (CE)	
Language & Cultural Studies (LCS)	1*
Personal & Professional Skills (PPS)	2*
Y12/13 Internship 80hrs	1*

* Students earn the credit upon completion.

Financial Aid & Scholarships

ARIS offers limited need-based a select number of merit-scholarships, awarded based achievement, and potential

University Success & Global Placements

Our graduates receive offers from leading universities. To view our list of recent university placements, scan the QR code to explore our list of recent university placements.



Beyond the Classroom: Cultivating Holistic Growth

Education at ARIS is a holistic journey. This section unites our Wellbeing initiatives, personalised Enrichment and Enhancement pathways, and vibrant co-curricular and extra-curricular programmes into one integrated ecosystem. By balancing emotional care with specialised learning support and regional competition, we empower every student to discover their unique potential and thrive beyond the traditional classroom.



ARIS Fact

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32 support
teachers
assistance to our
students.



The Wellbeing Programme

At ARIS, wellbeing is the heart of learning. Our Wellbeing Division provides a comprehensive care system focused on the mental, physical, and social health of our entire community. This mission is driven by our three-pillar framework: Caring for Self, Community, and Environment.

Through our Wellbeing 2.0 initiative and redesigned curriculum, students engage in interactive modules focused on resilience, emotional regulation, and life skills. This is further enriched by the Rooted Belonging Programme, which utilises trauma-informed and culturally conscious practices to ensure every student feels seen and valued. By integrating these values into daily life, we empower our learners to lead with compassion and thrive both inside and outside the classroom.

Enrichment & Enhancement Programme

ARIS provides personalised pathways that empower every student to succeed through our comprehensive Enrichment and Enhancement Programme.

Our Enrichment stream challenges high-ability and gifted learners through international programmes, Olympiads, and mentorships, while the Enhancement stream offers specialised support for neurodiversity, including Dyslexia; as well as English as an Additional Language (EAL).

Led by a dedicated team of specialists, we use regular Personalised Learning Plans (IEPs) developed in partnership with families to ensure every student feels understood and supported in a stimulating learning environment.

The ARIS Enrichment Experience

Learning at ARIS extends far beyond traditional classrooms. Our vibrant co-curricular and extra-curricular activities are designed to cultivate passions, inspire innovation, and build lasting friendships. From competitive varsity sports to pioneering STEM programmes and global leadership initiatives, we provide opportunities for students to explore, connect with the community, and discover their full potential in a supportive environment.



VARSITY ATHLETICS

Football
Volleyball
Basketball
Swimming
Badminton
Table Tennis

VARSITY STEM & MIND SPORTS

Chess
Robotics
Maths Counts

LEADERSHIP, SERVICE & GLOBAL CITIZENSHIP

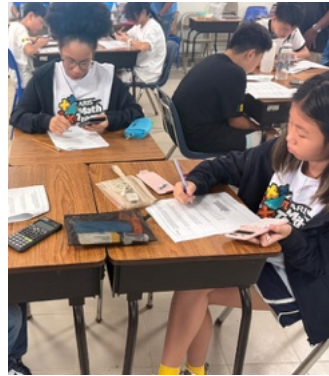
Model United Nations
Jump Leadership
Duke of Edinburgh



VARSITY ATHLETICS



VARSITY STEM & MIND SPORTS



LEADERSHIP, SERVICE & GLOBAL CITIZENSHIP

