



Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human



Where we are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives



How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic



How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment



How we Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment



Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

NURSERY UNIT TITLE: Me, myself and I CONCEPTUAL LENS: Growth Responsibility CENTRAL IDEA: As people grow, they develop new skills to become responsible. SUBJECT FOCUS: SCIENCE PSHE SOCIAL STUDIES INES OF INQUIRY: 1. Our body changes and growth 2. The function of our body 3. Our responsibility towards our body with reference to Covid 19 CONCEPTS: Change Function Responsibility RELATED CONCEPTS: Growth Interaction PROFILES: Inquirer Caring Knowledgeable SKILLS: Thinking Self-management Communication Social Research	BIG IDEA: Spaces CONCEPTUAL LENS: Traditions Identity CENTRAL IDEA: Traditions in a country form its identity and shapes people's lives SUBJECT FOCUS: SOCIAL STUDIES PSHE INES OF INQUIRY: 1. Countries around the world 2. Regions and cultures in the country we live in (Ghana) 3. Making contribution to the country we live in with reference to Covid 19 CONCEPTS: Form Function Responsibility RELATED CONCEPTS: Culture Borders PROFILES: Communicator Knowledgeable Inquirer Open-minded SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Let's Play CONCEPTUAL LENS: Fairplay Teamwork CENTRAL IDEA: Fairplay and team work can be experienced through play SUBJECT FOCUS: PSPE SOCIAL STUDIES INES OF INQUIRY: 1. Types of play 2. Communicating through play 3. Impact of play on us in relation to covid 19 CONCEPTS: Connection Function Perspective RELATED CONCEPTS: Fairplay Teamwork PROFILES: Communicator Thinker Balanced SKILLS: Thinking Self-management Communication Social Research	BIG IDEA: Seasons CONCEPTUAL LENS: Interaction Utility CENTRAL IDEA: Materials behave and interact in certain ways, which determine how people use them SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Exploring materials 2. Changing properties of materials 3. Reusing materials CONCEPTS: Form Function Change RELATED CONCEPTS: Interdependence Sustainability PROFILES: Principled Inquirer Risk-taker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Our Communities CONCEPTUAL LENS: Interaction Service CENTRAL IDEA: People interact differently in the communities to help one another. SUBJECT FOCUS: SOCIAL STUDIES INES OF INQUIRY: 1. Various communities we belong to 2. Roles of people who are part of our communities 3. Our responsibilities towards the community helpers CONCEPTS: Form Change Responsibility RELATED CONCEPTS: Networks Roles PROFILES: Open-minded Principled Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: The wonderful world of Animals CONCEPTUAL LENS: Animals Environment CENTRAL IDEA: Different kinds of animals are an important part of our environment. SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Animals around us 2. Characteristics of animals 3. Our responsibility towards animals CONCEPTS: Causation Function Connection RELATED CONCEPTS: Animals Habitat PROFILES: Risk taker Caring SKILLS: Thinking Self-management Communication Social Research
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RECEPTION UNIT TITLE: Relationships CONCEPTUAL LENS: Identity Relationship CENTRAL IDEA: Relationships contribute to shaping our identity SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Different forms of relationships 2. Developing and making relationships 3. Relationship and our identity CONCEPTS: Connection Form Function RELATED CONCEPTS: Dependence Family PROFILES: Balanced Caring Communicator SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: My Identity CONCEPTUAL LENS: Traditions Identity CENTRAL IDEA: Traditions in a country form its identity and shapes people's lives SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Countries around the world 2. Regions and cultures in the country we live in (Ghana) 3. Making contribution to the country we live in with reference to Covid 19 CONCEPTS: Form Function Responsibility RELATED CONCEPTS: Culture Borders PROFILES: Communicator Knowledgeable Inquirer Open-minded SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: The magic of Stories CONCEPTUAL LENS: Expression Communication CENTRAL IDEA: Stories can engage their audience, communicate meaning and express feelings SUBJECT FOCUS: ENGLISH INES OF INQUIRY: 1. Types of stories 2. Impact of stories on us 3. Creating and sharing stories CONCEPTS: Connection Causation Perspective RELATED CONCEPTS: Imagery PROFILES: Communicator Reflective Thinker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Materials-reduce-reuse-recycle CONCEPTUAL LENS: Interaction Utility CENTRAL IDEA: Materials behave and interact in certain ways, which determine how people use them SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Types of materials 2. Changing properties of materials 3. Reusing materials CONCEPTS: Form Function Change RELATED CONCEPTS: Interdependence Sustainability PROFILES: Principled Inquirer Risk-taker SKILLS: Thinking Self-management Communication Social Research	BIG IDEA: Nutrition and well being CONCEPTUAL LENS: Transformation CENTRAL IDEA: All living things go through a process of transformation SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Characteristics of living things 2. Changes living things go through in their lifetime 3. Factors that can influence life cycles CONCEPTS: Connection Change Causation RELATED CONCEPTS: Cycle Transformation Similarities Differences PROFILES: Balanced Inquirer Communicator SKILLS: Thinking Self-management Communication Social Research	BIG IDEA: Plant life CONCEPTUAL LENS: Systems Sustainability CENTRAL IDEA: People make choices to support the sustainability of water SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Sources and forms of water 2. The water cycle 3. Uses and conservation of water CONCEPTS: Causation Responsibility Connection RELATED CONCEPTS: Conservation Development Interdependence PROFILES: Balanced Risk-taker Inquirer SKILLS: Thinking Self-management Communication Social Research
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YEAR 1 UNIT TITLE: Citizenship CONCEPTUAL LENS: Citizens Rights Responsibilities CENTRAL IDEA: Citizens around the world have rights and responsibilities to create a healthy community SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Qualities of a good citizen 2. Rights and responsibilities (with special reference to Covid 19) 3. Contribution of citizens to develop a better world. CONCEPTS: Form Function Responsibility RELATED CONCEPTS: Rights Citizenship Justice Values PROFILES: Principled Open-minded SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Homes around the world CONCEPTUAL LENS: Culture Needs CENTRAL IDEA: Homes reflect cultural influences and local conditions depending on peoples' needs SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Making of a home 2. Relationship between homes, family values and local culture 3. Making our own home (with reference to Covid 19) CONCEPTS: Connection Causation Change RELATED CONCEPTS: Culture Needs Systems Cooperation PROFILES: Communicator Knowledgeable Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: My Feelings and emotions CONCEPTUAL LENS: Expressions Character CENTRAL IDEA: People express feelings and emotions that determine their character SUBJECT FOCUS: SOCIAL STUDIES PSHE ART INES OF INQUIRY: 1. Different types of emotions 2. Ways of expressing emotions 3. Dealing with emotions with reference to lockdown and home stay(covid19) CONCEPTS: Connection Perspective Responsibility RELATED CONCEPTS: Behavior Systems Relationship PROFILES: Balanced Communicator Inquirer Open-minded Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Living things CONCEPTUAL LENS: Transformation CENTRAL IDEA: All living things go through a process of transformation SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Characteristics of living things 2. Changes living things go through in their lifetime 3. Factors that can influence life cycles CONCEPTS: Connection Change Causation RELATED CONCEPTS: Cycle Transformation Similarities Differences PROFILES: Balanced Inquirer Communicator SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Transport system CONCEPTUAL LENS: Systems Requirements CENTRAL IDEA: Communities make efforts to create transportation systems that meet their needs SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Features and purpose of transportation systems 2. Decisions involved in using transportation 3. Systems of transportation and our changing needs CONCEPTS: Form Function Change RELATED CONCEPTS: Network Technology Sustainability PROFILES: Knowledgeable Thinker Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Water everywhere CONCEPTUAL LENS: Systems Sustainability CENTRAL IDEA: People make choices to support the sustainability of water SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Earth's finite and infinite resources 2. The impact of people's choices on the environment 3. The balance between meeting human needs and available resources CONCEPTS: Form Causation Responsibility RELATED CONCEPTS: Lifestyle Resources Waste PROFILES: Caring Thinker Principled SKILLS: Thinking Self-management Communication Social Research
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YEAR 2 UNIT TITLE: Balanced lifestyle CONCEPTUAL LENS: Health CENTRAL IDEA: A balanced lifestyle benefits people's health and well being. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE PSHE INES OF INQUIRY: 1. Daily habits and routines that promotes healthy lifestyle (hygiene, sleep, play, eating) 2. Our health and the choices we make with reference to covid 19 3. The affect of the choices we make on our lifestyle CONCEPTS: Change Responsibility Causation RELATED CONCEPTS: Balance Lifestyle PROFILES: Balanced Inquirer Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Significant events CONCEPTUAL LENS: Causation History CENTRAL IDEA: Significant events provide insight into the history and values of a community SUBJECT FOCUS: SOCIAL STUDIES PSHE INES OF INQUIRY: 1. Local and global events 2. Impact of significant events on a community with reference to covid 19 3. News and opinions regarding significant events CONCEPTS: Perspective Causation Connection RELATED CONCEPTS: Impact Evidence History Values PROFILES: Balanced Open-minded Risk-taker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Images talk CONCEPTUAL LENS: Imagery Communication CENTRAL IDEA: Imagery and arts communicate ideas and information SUBJECT FOCUS: ARTS INES OF INQUIRY: 1. Interpretation of visual images and symbols (icons, images, signs, symbols) 2. The use of static and moving images in different media 3. Elements of design in creating images for communication CONCEPTS: Form Function Perspective RELATED CONCEPTS: Creativity Communication Imagery PROFILES: Communicator Thinker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Forces, Energy and Innovations CONCEPTUAL LENS: Energy Inventions CENTRAL IDEA: People use forces and energy to invent and create simple machines. SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Understanding forces and energy 2. Different forms of forces and energy around us 3. Circumstances that led to the creation of important inventions and its impact on our lives CONCEPTS: Perspective Causation Change RELATED CONCEPTS: Ingenuity Technology Energy Forces PROFILES: Inquirer Knowledgeable Thinker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Occupations CONCEPTUAL LENS: Wellbeing Service CENTRAL IDEA: Different occupations help the wellbeing of a community by providing services. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Different occupations 2. Interdependence of occupations within a community 3. Our responsibility towards our community. (Health workers during COVID 19) CONCEPTS: Connection Responsibility Perspective RELATED CONCEPTS: Environment Participation Access PROFILES: Inquirer Risk-taker Principled SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Nature's gift CONCEPTUAL LENS: Resources Environment CENTRAL IDEA: Usage of Earth's Natural resources entails environmental consequences SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Earth's finite and infinite resources 2. The impact of people's choices on the environment 3. The balance between meeting human needs and available resources CONCEPTS: Form Causation Responsibility RELATED CONCEPTS: Lifestyle Resources Waste PROFILES: Caring Thinker Principled SKILLS: Thinking Self-management Communication Social Research
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YEAR 3 UNIT TITLE: Our senses CONCEPTUAL LENS: Connection Discovery CENTRAL IDEA: Senses connect with each other to help people explore and discover the world. SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. The five senses 2. The use and functions of sense organs 3. Interconnectedness between the senses and the world (Our senses during the pandemic: Covid 19) CONCEPTS: Form Connection Function RELATED CONCEPTS: Role Interdependence Communication PROFILES: Thinker Knowledgeable Communicator SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Settlements CONCEPTUAL LENS: Influence Settlement CENTRAL IDEA: The Earth's physical geography may have an impact on human interactions and settlements. SUBJECT FOCUS: SOCIAL STUDIES PSHE INES OF INQUIRY: 1. Physical Features of Ghana 2. The relationship between location and settlement 3. Impact of human interaction on the physical environment (Effect of Covid 19 on settlements) CONCEPTS: Change Connection Causation RELATED CONCEPTS: Locality Borders Geography PROFILES: Open-minded Communicator Inquirer Knowledgeable SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Visual Arts CONCEPTUAL LENS: Expression Communication CENTRAL IDEA: Through the arts people use different forms of expression to communicate their uniqueness as human beings SUBJECT FOCUS: ARTS INES OF INQUIRY: 1. The diverse ways in which people express themselves (during Covid 19) 2. Expression of people's uniqueness through the arts 3. The role of art in culture and society CONCEPTS: Perspective Form Change RELATED CONCEPTS: Perspective Self Expression PROFILES: Open-minded Communicator Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Heavenly Bodies CONCEPTUAL LENS: System Sustainability CENTRAL IDEA: The solar system and space helps sustain life on earth. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Our solar system and its components 2. Characteristics of the planets and other space bodies 3. Interconnection between earth and the solar system and its impact CONCEPTS: Form Function Connection RELATED CONCEPTS: Design Technology Sustainability PROFILES: Inquirer Thinker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Organizations CONCEPTUAL LENS: Structure Conflicts CENTRAL IDEA: People create organizations which helps to solve problems and support human endeavor and enterprise SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Types of organizations 2. Purpose of organizations 3. Success and growth of organizations CONCEPTS: Form Function Causation RELATED CONCEPTS: Growth Collaboration Entrepreneurship Service PROFILES: Principled Open minded Risk-taker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Extinction CONCEPTUAL LENS: Activities Extinction CENTRAL IDEA: Human activities can lead to the extinction of living things SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Causes and effects of extinction 2. Endangered species 3. Ways of preventing of animal extinction CONCEPTS: Form Causation Responsibility RELATED CONCEPTS: Habitat Diversity Interdependence Behavioral Adaptation PROFILES: Balanced Knowledgeable Caring SKILLS: Thinking Self-management Communication Social Research
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YEAR 4 UNIT TITLE: Viruses and diseases CONCEPTUAL LENS: Adaptation Precaution CENTRAL IDEA: People adapt and take precautions due to viruses and diseases SUBJECT FOCUS: SCIENCE SOCIAL STUDIES INES OF INQUIRY: 1. Characteristics of Bacteria and Viruses 2. Diseases caused by Bacteria and Viruses. 3. Precautions and Adaptation of the world community during Covid 19 CONCEPTS: Perspective Causation Connection RELATED CONCEPTS: Adaptation Precaution PROFILES: Thinker Inquirer Knowledgeable SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Migration CONCEPTUAL LENS: Challenges Opportunities CENTRAL IDEA: Human migration is a response to challenges, risks and opportunities. SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Reasons for migration 2. Migrations throughout history (in covid 19 times) 3. Effects of migrations on communities, culture and individuals CONCEPTS: Form Connection Causation RELATED CONCEPTS: Adaptation Consequences Responsibility PROFILES: Thinker Risk-taker Principled Knowledgeable SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Performing Arts CONCEPTUAL LENS: Expression Communication CENTRAL IDEA: The Earth's physical geography may have an impact on human interactions and settlements. SUBJECT FOCUS: ENGLISH PSPE INES OF INQUIRY: 1. Elements of theatre arts 2. Communication through theatre 3. Impacts of Theatre on societies CONCEPTS: Form Connection Perspective RELATED CONCEPTS: Communication Roles Identity PROFILES: Balanced Open-minded Risk taker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Environmental changes CONCEPTUAL LENS: Environment Change CENTRAL IDEA: Our global environment influences the way we live our lives giving rise to various environmental changes. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Forms of environmental changes 2. Impacts of environmental changes leading to natural disasters 3. Our responsibility towards reducing, reusing and recycling. CONCEPTS: Form Connection Responsibility RELATED CONCEPTS: Consequence Impacts Local and global Interactions PROFILES: Knowledgeable Caring Reflective SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Governments CONCEPTUAL LENS: Systems Opportunities CENTRAL IDEA: Government systems help to provide services and opportunities to its citizens for a better life. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Types of governments 2. Role and responsibilities of governments and its citizens 3. Government decisions and its impact during COVID 19. CONCEPTS: Form Function Change RELATED CONCEPTS: Structure Pattern System Initiative PROFILES: Communicator Reflective Caring SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Eco-systems CONCEPTUAL LENS: Interdependence Systems CENTRAL IDEA: Components of living things depend on each other and their environment to survive. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Components of an eco-system 2. Interaction between living and non-living things in an environment 3. Impacts of human activities on ecosystem CONCEPTS: Function Causation Change RELATED CONCEPTS: Consequences Impact Initiative PROFILES: Thinker Caring Balanced SKILLS: Thinking Self-management Communication Social Research
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YEAR 5 UNIT TITLE: Beliefs and values CONCEPTUAL LENS: Religion Belief CENTRAL IDEA: Religious beliefs and values around the world, provides new perspectives about self and others. SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. World Religions 2. Similarities and differences between belief systems 3. Religious harmony in the society CONCEPTS: Connection Change Responsibility RELATED CONCEPTS: Spirituality Character PROFILES: Open-minded Risk-taker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Explorations CONCEPTUAL LENS: Impact Exploration CENTRAL IDEA: Exploration leads to discoveries, opportunities that influences the world in many ways. SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Famous explorers 2. Reasons for exploration 3. Impact of exploration in today's world CONCEPTS: Form Causation Change RELATED CONCEPTS: Progress Revolution PROFILES: Risk-taker Inquirer Knowledgeable SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Creative Writing CONCEPTUAL LENS: Creativity Poetry CENTRAL IDEA: Thoughts emotions and feelings can be expressed creatively and interpreted through poetry (With focus on Ehalakasa) SUBJECT FOCUS: ENGLISH, ARTS INES OF INQUIRY: 1. Figures of speech and its use in poetry 2. Forms of poetry 3. Interconnection between poetry and other Arts CONCEPTS: Form Function Perspective RELATED CONCEPTS: Creativity Reflective Bias Interpretation PROFILES: Communicator Balanced Knowledgeable SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Energy CONCEPTUAL LENS: Transformation Conservation CENTRAL IDEA: Energy may be converted, transformed and conserved to support life. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Different forms of energy sources 2. Sustainable energy practices 3. Conservation and usage of energy CONCEPTS: Connection Function Responsibility RELATED CONCEPTS: Conservation Transformation PROFILES: Thinker Knowledgeable Principled SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Technology CONCEPTUAL LENS: Change Connection CENTRAL IDEA: Technology changes the way people access information and connect to each other. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. The uses of digital media and its use during Covid 19 2. Evaluating information 3. Our responsibility in virtual environments CONCEPTS: Form Responsibility Perspective RELATED CONCEPTS: Network Access Cross System Platform PROFILES: Thinker Inquirer Balanced SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Plant life CONCEPTUAL LENS: Growth Health CENTRAL IDEA: Plants undergo a process of growth to provide health benefits. SUBJECT FOCUS: SOCIAL STUDIES SCIENCE INES OF INQUIRY: 1. Structure of plants 2. Life cycle of plants 3. The impact of agricultural technology on the earth in providing economical, health and environmental benefits. CONCEPTS: Causation Function Change RELATED CONCEPTS: Growth Plant Biology PROFILES: Caring Inquirer Reflective SKILLS: Thinking Self-management Communication Social Research
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YEAR 6 UNIT TITLE: Body systems CONCEPTUAL LENS: Systems Interdependence CENTRAL IDEA: Body systems work interdependently to keep the body in a state of homeostasis. SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Body systems and how they work (with special reference to respiratory system and covid 19) 2. Interdependence between the body systems 3. Human innovation in modern science CONCEPTS: Connection Change Responsibility RELATED CONCEPTS: Systems Interdependence Homeostasis PROFILES: Inquirer Thinker Caring SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Civilizations CONCEPTUAL LENS: Evidence Connection CENTRAL IDEA: Evidence of past civilizations can be used to make connections to present-day societies. SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. World civilizations and its characteristics 2. Connections between past and present 3. Impacts of past civilizations on today's world CONCEPTS: Form Connection Causation RELATED CONCEPTS: Continuity Progress Differences Validity PROFILES: Reflective Knowledgeable Balanced SKILLS: Thinking Self-management Communication Social Research	PYP EXHIBITION UNIT TITLE: Materials CONCEPTUAL LENS: Change Uses of material CENTRAL IDEA: Materials undergo physical and chemical changes to meet people's needs. SUBJECT FOCUS: SCIENCE INES OF INQUIRY: 1. Reversible and irreversible changes 2. Properties of materials' innovation 3. The impact of materials' innovation on society CONCEPTS: Change Function Causation RELATED CONCEPTS: Sustainable Transformation Industrialisation PROFILES: Knowledgeable Principled SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Money Matters CONCEPTUAL LENS: Financial Management Value CENTRAL IDEA: Understanding the value of money can lead to good financial management. SUBJECT FOCUS: SOCIAL STUDIES INES OF INQUIRY: 1. The history of foreign exchange 2. The importance of income/money 3. The impact of budgeting 4. The effect of Covid19 on the economy CONCEPTS: Form Change Responsibility RELATED CONCEPTS: Value Budget Barter Needs Wants Wealth Income PROFILES: Communicator Inquirer Thinker SKILLS: Thinking Self-management Communication Social Research	UNIT TITLE: Peace, Conflict Resolution CONCEPTUAL LENS: Conflict-resolution Relationship CENTRAL IDEA: The use of effective conflict resolution strategies may help in resolving conflicts and maintaining healthy relationships. SUBJECT FOCUS: SOCIAL STUDIES PSPE INES OF INQUIRY: 1. Causes and causes of conflict (Black lives matter and conflicts during covid 19) 2. Conflict resolution strategies 3. People/Organizations that work for world peace CONCEPTS: Perspective Function Responsibility RELATED CONCEPTS: Emotions Behavior Aversity Reconciliation Strategies Reflective Empathy PROFILES: Open-minded Risk-taker Communicator SKILLS: Thinking Self-management Communication Social Research
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