

A graduate subject specialist with a teaching certification. A minimum of three years teaching experience in a reputable institution is preferred. Dedication to the job, student centred teaching approaches, good relations with students, staff and parents are the qualities sought.

The SEN-Coordinator (SENCO) in coordination with the Heads of School and the Heads of Department plays a key role in determining the strategic development of the SEN policy and provision in the school setting in order to raise the achievement of children and young people with SEN. [Read More](#)

This vacancy is designed for an empathetic SEN professional, and ideally someone who has experienced responsibility or leadership roles in prior schools! This position seeks an individual with experience of or the capability of developing and delivering programmes for pupils with SEN; knowledge of national strategies related to teaching pupils with SEN; excellent behaviour management skills to teach to minimise poor behavior; able to be flexible and willing to try out new initiatives and to be able to manage your own time effectively.

SENCO will take the responsibility for SEN learning throughout the school, and you will be working alongside and building a dynamic team who can keep a record of differential levels of our students, whilst providing full child and family support across the school.

You will be expected to provide SEN students with an effective IEP, to ensure that everything is being done to include and support children with differing abilities and behaviours. Having sound knowledge about all aspects of SEN- cognition and learning, communication and language, SEMH, Physical difficulties is essential.