

Year Group: **Year 1**

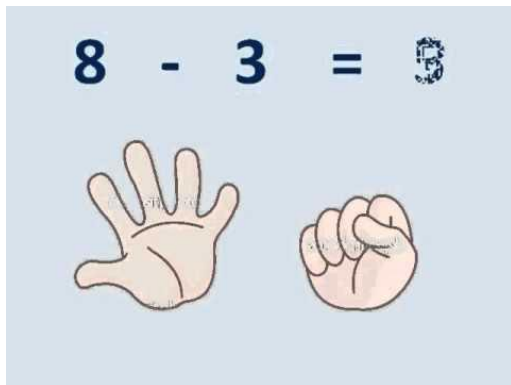
Strand: **Numbers**

Topic: **Subtraction**

Learning Objective: **Subtraction of 2 digit numbers**

Strategy One:

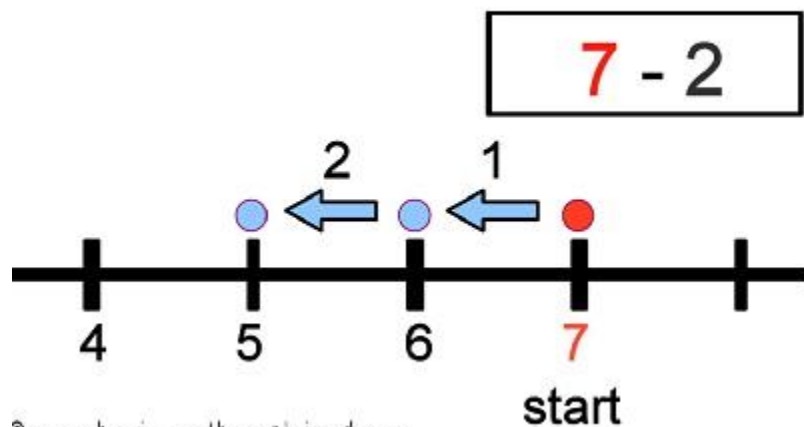
Using fingers



Strategy Two:

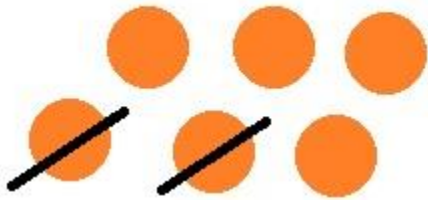
Subtraction using a number line

Subtraction - Count Backwards



Strategy Three:

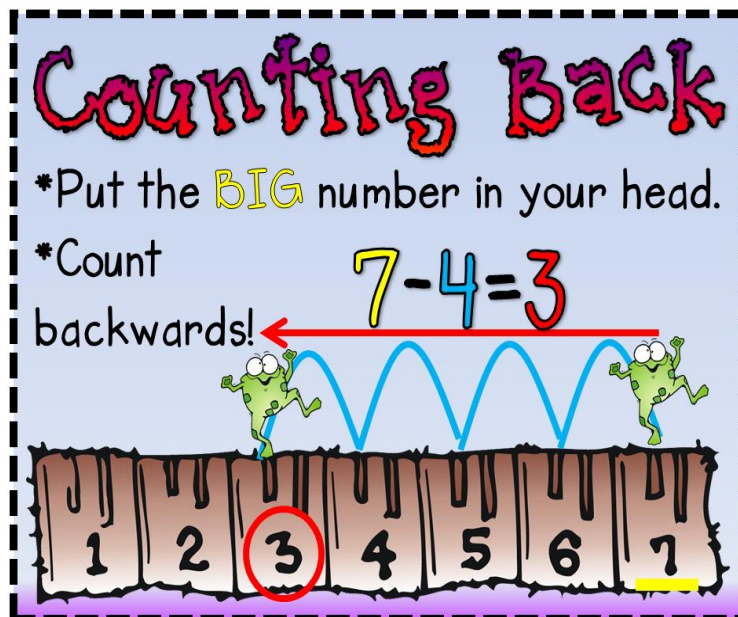
Subtraction as take away



$$6 - 2 = 4$$

Strategy Four:

Subtraction as counting back



There are many ways to say minus

