

SENCO-Personalized Learning Department: ARIS, as a fully Personalized Learning school, has a vibrant and growing Personalized Learning Department. Our classes are fully integrated, following personalized learning and differentiated instruction to tap into the strengths of each student. The department takes utmost care for students who need extra support to propel them to reach their goals. The four key areas include Children with a formal SEN assessment report, Children who may not be making the expected progress, Gifted and Talented Children and every Child in the care of facilitators at ARIS.

This is across both Primary and Secondary campus with two experienced Personalised Learning Department Co-ordinators. (PLDCs) popularly referred as Special Educational Needs Coordinator(SENCO).

Aside from Differentiation which is followed throughout the school, the department also offers a variety of specialized support programmes, depending on a student's need. Pull-out support is when a student is taken out of the classroom for a period of time for personalized instruction, and One-on-one support that appoints a shadow-teacher who is in constant contact with a student in order to provide learning support.

The Department has also grown into providing well-being sessions for students that goes with the new ARIS Well-being Model.

The PLDCs (SENCOs) in liaison with the Heads of School and the Heads of Department play a key role in overseeing the implementation of personalized learning programmes to provide children with social, emotional and/or learning needs.

- PLDC (SENCO) will oversee the day-to-day operation of the PLD policy, maintain a register and keep precise data on pupils. He or She will liaise with external agencies, and other organizations (educational psychology services, health and social care and voluntary bodies) with a view to obtaining quality advice and support that will enable staff at the school to offer quality provision to pupils with special educational needs.
- PLDC (SENCO) will manage, coordinate and meet with Personalised Learning Department (PLD or Support team) of facilitators, facilitators and support staff regularly to establish targets and review progress.
- PLDC (SENCO) will help to put in place Personalized Learning Plans (PLPs) for SEND students and Personalized Intervention Plans (PIPs) for students on intervention plans and will regularly review and update it to best support students.
- PLDC (SENCO) will liaise with staff to implement the ARIS Learning Support Protocols and provide the needed data for school use and parental feedback.

A graduate subject specialist with a teaching certification. A minimum of three years teaching experience in a reputable institution is preferred. Dedication to the job, student centred teaching approaches, good relations with students, staff and parents are the qualities sought.