

Humanities Facilitator

The successful candidate will inspire students to develop a deep understanding and appreciation of the Humanities, fostering critical thinking, inquiry, global-mindedness, and responsible citizenship. Through engaging and challenging learning experiences, they will equip students with the knowledge, skills, and dispositions needed to make meaningful connections between the past, present, and future and to become active, informed members of a global society.

The Successful Candidate Will:

- Prepare students effectively for international programmes within a stimulating, challenging, and well-organised learning environment.
- Deliver high-quality, inquiry-based teaching and learning that promotes academic excellence and student engagement.
- Plan, implement, and assess learning experiences that meet the diverse needs, interests, and abilities of all students.
- Make effective use of a wide range of teaching resources and educational technologies to enhance learning.
- Maintain high expectations for student achievement and support every learner in reaching their full potential.
- Integrate real-world applications, current global issues, and cross-disciplinary connections into learning experiences.
- Deliver interactive, student-centred lessons that encourage collaboration, creativity, communication, and critical thinking.
- Provide timely, meaningful, and constructive feedback to support student progress and continuous improvement.
- Use formative and summative assessment data to monitor student progress and inform future planning.



- Foster an inclusive, respectful, and positive classroom culture that promotes student wellbeing, independence, and a love of learning.
- Collaborate effectively with colleagues, parents, and the wider school community to support student success.
- Demonstrate a commitment to continuous professional learning and actively contribute to the life of the school.

Qualifications

- A bachelor's or master's degree in Education and a Humanities discipline (e.g. History, Geography, Political Science) or a closely related field, together with a recognised teaching qualification or certification.
- A minimum of three years' teaching experience, preferably in a reputable international school.
- Demonstrated experience teaching the IB Middle Years Programme (MYP) and/or Diploma Programme (DP) is required.
- Strong knowledge of middle school Humanities curriculum design and pedagogy is an advantage.

Preferred Skills and Experience

Experience working in an IB World School.

- Recent and relevant professional learning in teaching and learning.
- Experience with, and a sound understanding of, backward design (Understanding by Design) in planning units of inquiry and learning experiences.



- Proven ability to work effectively within an international and multicultural school environment.
- Excellent organisational, communication, and time management skills.
- Demonstrated ability to integrate technology effectively to enhance teaching and learning.
- Strong collaborative skills and a commitment to professional growth.

Personal Qualities

The successful candidate will demonstrate:

- Commitment to the vision, mission, and core values of Al-Rayan International School.
- Strong subject knowledge and a passion for Humanities education.
- A student-centred approach to teaching and learning.
- The ability to differentiate instruction to meet the diverse needs of learners.
- Effective classroom management skills that foster a positive and inclusive learning environment.
- The ability to build positive, respectful relationships with students, parents, and colleagues.
- High levels of professionalism, integrity, initiative, and flexibility.

Safeguarding Responsibilities

The successful candidate is expected to uphold the school's commitment to safeguarding and promoting the welfare of children and young people. This includes adhering to all safeguarding and child protection policies, maintaining appropriate



professional boundaries, reporting concerns promptly in accordance with school procedures, and contributing to a safe, inclusive, and supportive learning environment for all students.

Candidates who wish to apply should submit the information below:

- A letter of application, explaining your suitability for the position and why you are interested in the position,
- A current resume,
- A list of at least three references with current phone numbers and email addresses.

Please send your applications to: recruitment@aris.edu.gh

The deadline of submission of the application is October 12, 2026

